



Campionato Nazionale delle Lingue

5^a Edizione

20 e 21 febbraio 2015



Prova di inglese per le selezioni del Campionato Nazionale delle lingue 5a edizione

Nome

Cognome

Sesso
 Maschio
 Femmina

Data di nascita (gg/mm/aaaa)

Luogo di nascita

Classe
 Tedesco 1
 inglese

Test per verificare la competenza linguistica di Inglese.

NOTA BENE: Per muoversi all'interno del test utilizzare i bottoni **precedente** e **successivo**

For questions 1 - 10, choose an appropriate option to complete the gap.

1. We've been colleagues for ages. I **B1** am knowing have known know knew him since I first moved to London.
2. What time **B2** you going to be leaving you will be leaving will you be leaving you leave for the party?
3. If the day **B3** hadn't been would have been had been will have been nicer, we could have gone to the beach.
4. The weather was really bad. We **B4** should have shouldn't have should must have left home during the storm.
5. Report this sentence correctly: "There was an accident outside the supermarket yesterday".
B5

- He said there has been an accident outside the supermarket.
- He said there were an accident outside the supermarket.
- He said there had been an accident outside the supermarket.
- He told there was been an accident outside the supermarket.

6. He stayed up to watch the match **B6** even though however in spite of because he was really tired.

7. She was late due to **B7** the traffic was bad the bad traffic being bad traffic the traffic had been bad .

8. Don't wash that sweater in hot water, **B8** unless if moreover otherwise it will shrink.

9. You can't ignore this problem any longer. You have to **B9** solve beat deal do with it so we can go on with the plan.

10. I was really **B10** look for to looking to looking forward to looking after to meeting the new colleague. I'd heard so much about her.

Read the statements and the short texts below. For items (11-15) choose the correct colour. Use each colour once.

11. In one country, it can bring bad luck if you wear this colour. **C1** black red blue pink yellow

12. In many countries it is a positive colour. **C2** black red blue pink yellow

13. In one country it is popular with both sexes. **C3** black red blue pink yellow

14. This colour has very strong associations- both positive and negative. **C4** black red blue pink yellow

15. It is a very popular colour for clothes. **C5** black red blue pink yellow

New Zealand

Our famous rugby team are called the All Blacks, and since rugby is considered our national sport, this is a very important colour for us. All over the world the colour black is the most frequently used for printed text. It sometimes signifies mystery and the night, while many people like to wear black clothes because it's elegant and fashionable.

Japan

In most cultures the colour pink is associated with femininity. In Japan, it's popular with both men and women. It is possible to see buildings made of pink bricks here, something you don't see in other countries at all. In most countries, mourning is associated with black but in Japan the colour that symbolises death is a white flower. White is normally associated with peace and purity but not in Japan.

Germany

It seems unusual that a happy colour like yellow should mean something negative but that's what it means in Germany. It represents envy. I asked some friends about this colour and it seems that in other European countries, yellow usually stands for happiness and hope. But a Spanish friend told me that it's an unlucky colour in Spain, especially if you wear it.

Nigeria

One of the largest ethnic groups in Africa, the Yoruba people, consider blue as the most positive colour of all. It doesn't seem to have negative associations in any country. It's normal that we

associate blue with calmness because it is the colour of the sky and the sea.

China

Red means many things in many cultures and everybody feels strongly about it. Here, it's also the colour of our national flag and it symbolises fire, happiness, celebration, good luck and long life. The problem is that it means something different in Europe and North America, where people associate it with passion, love and romance and even danger or blood and crime. It often means 'stop' like in traffic lights, or 'no' in warning signs.

For questions 16-30 choose the best option to fill in each blank.

Just think what it would be like to study and take all your school exams in English ! What if you could only use English in the classroom ? What if you had to speak English with all of your teachers and classmates all day, every day ? In Great Britain lots of teens do this - **D1** also although despite besides ; the fact that English isn't their native language. Their families have moved to the United Kingdom from other countries, and even if they encounter problems with the language, these kids **D2** don't have to miss might lose shouldn't lose can't miss ; school. At Southfields Community College, in south London, the 1,300 students come from all over the world - from around 60 countries altogether. "I have friends from Pakistan, Ghana, Nigeria and Britain," Tifunseyani Mtonga, 14, from Zambia, says. Southfields pupils speak a total of 71 different languages - more **D3** than that of then ; at any other school in the UK ! Shahid Syed, 16, from Pakistan, speaks Urdu, Punjabi and a little Pashto. "We all speak English in the classroom," Shahid says. "But at home I speak Urdu with my family, because we **D4** look for try search believe in ; to keep our culture alive."

London has plenty of multicultural schools, but Southfields is in many ways unique. In 2012 the school won an award for excellence, and today it is considered one of the top 100 schools in the country. This is amazing because many of the pupils speak **D5** little tiny bad almost ; or no English when they first arrive. At Southfields, teachers believe that the best way for pupils to **D6** increase grow cultivate improve ; their English is by listening and speaking in class. As one teacher explained, "Most teens have some basic English when they arrive, and we **D7** submerge immerse soak dive ; them in English in class. They tend to learn very quickly because they are **D8** surrounded circled emerged drowned ; by the language." Kids who speak no English at all have an additional hour of intensive language lessons per day.

Southfields offers lots of afterschool sports and activities, and this also helps students to adjust to life in England. Ifrah Omar, 15, from Somalia, only spoke Somali and Arabic when she arrived in London. She says that after-school clubs helped her to make friends and **D9** settle down calm down sit down get down ; in London. "When I arrived in England, I made new friends by playing sport. I didn't know how to play the games, I couldn't speak English and I didn't know anyone --- but my teammates helped me, and we are still friends today." As one teacher explained, "Clubs and sports are a great way for new students from other countries to make friends. It's also interesting for the British pupils because they **D10** know meet encounter notice ; other teens from all over the world."

The kids at Southfields know that education is very important. Many students are extremely motivated due to dramatic experiences they had before moving to Britain. Fadumo Yusuf, 15, **D11** said explained told did tell ; the British newspaper The Guardian that she saw kids shot dead in her home country, Somalia. Once, she even had to hide under her desk at school so she wouldn't get killed. Nevertheless, she was shot in the head and still has a **D12** sign scar mark cut ; "When I came to Southfields, I didn't know any English," said Fadumo. "Now I'm preparing for my

GCSEs.”

Nevertheless, Southfields offers much more than just lessons, exams and after-school activities. The school gives teens a unique chance **D13** of learning of for to learn about learn about to learn about; other cultures. For example, Kristina Dimova, from Bulgaria, has only been at Southfields for a few months, but she’s already learned a lot about other cultures. “My best friend comes from Brazil, so I’m learning about their country and their language, Portuguese,” she said. “I also teach my friends about Bulgarian traditions and culture.” **D14** Walking To walk Walk Walks; around the school is like a trip around the world. Kids from Italy, South Africa, India, Iraq, China, Somalia, Thailand, Bangladesh and many other countries study and play together. Shahid knows a lot of the kids and he’s proud of his knowledge of other cultures. He said, “It’s cool to know people from so many different **D15** contests sectors backgrounds vicinities; .

For questions 31 -50 choose the most suitable word or phrase to complete the sentence.

31. I **E1** made a travel have travelled did a journey took a trip; to Egypt when I was a child.

32. When I was younger, I **E2** use to enjoy staying out late use to enjoy to stay out late used to enjoy staying out late was used to enjoying; with my friends.

33. As soon as we **E3** get there will get there will arrive are arriving; , I’m going to order something to eat. I’m starving.

34. We were planning on going to Bologna, but we **E4** turned out finished up ended up finished; in Modena by mistake.

35. Could you tell me **E5** where can I search an information where can I find informations where I might get information where I do find information; ?

36. Mark went to the city and immediately found **E6** work job a work an employment; .

37. Marge and Brad don’t **E7** permit to their sons going allow their kids going let their children go want that their children go; to discos. They say Karen and John are too young.

38. We **E8** suggest always in following always suggest to follow suggest following always always suggest following; a class or two before signing up for the course.

39. He’s very intelligent. This is one of the **E9** motifs reason why reasons because reasons; I admire him so much.

40. Never **E10** I have seen I had seen had I seen have I saw; a bride so beautiful.

41. The results of the study **E11** are supported by much research are supported with many researches are supporting much researches are supported by a lot of searches; .

42. The teacher said that he was a poor student because he waited until the last minute to study for the exam, completed his lab problems in a careless manner, and **E12** his motivation was low he missed motivation lacked motivation was lacking motivation; .

43. Superman fought for **E13** the truth, the justice and the truth, the justice and truth;

justice, and the truth, justice, the American way.

44. Unfortunately, along with the good news, **E14** the bad ones come come the bad ones comes the bad news there are bad news .

45. His leg hurt so much that he **E15** was able to barely almost was incapable to nearly was inable to could barely swim to shore.

46. Pubs and bars **E16** have to control should check should control must checking their customers' ID before serving them alcoholic beverages.

47. The majority of **E17** youngs rely on young people relies on youngers rely on young people rely on social networks to keep in contact with their friends abroad.

48. I'm afraid I **E18** utterly refuse utterly deny totally ignore deeply refuse to believe anything he says. He's a liar.

49. The early bird catches the **E19** bug worm wind song .

50. If you don't know the meaning of a word, try to **E20** infer imply conceive insinuate it from the context.

**Il test è terminato. Se si prosegue il test verrà valutato e non sarà possibile modificarlo.
Se si vuole controllare le risposte utilizzare i bottoni precedente e successivo.**